

Self-evaluation check list

Area	Tick if evident	Next step	Further
Lesson opening	Simple recap of previous learning	Link starter activity to lesson content, showing 'big picture' from previous learning	Ensuring all previous steps covered + differentiation for all children in class
Objectives & SC	Objective displayed	Focused, learning-specific objectives linked to success criteria	Enabling children to develop their own success criteria
Differentiation	By group	Through effective use of questions and developing different group strategies	By providing effective challenge through questions and activity, encouraging children to set own challenges
Questioning	Open questions asked	Different questioning strategies used, e.g. Socratic questioning, Bloom's questioning	Enabling children to develop their own questions by understanding Bloom's, for example
AfL	Previous assessment taken into account in planning	Assessment in each lesson, for example through questioning, noted and acted upon	Assessment made in the lesson and children grouped on basis of. Self- and peer-assessment used effectively
Plenary/review(s)	Simple recap of lesson objective	Use effective questioning to review learning and elicit understanding, based on L.O. and success criteria	Children to run plenary, explaining their learning through different methods
TA/LSA/other adults	Work with a group/individual	Part of planning and integral to learning of specific groups within lesson	True partnership in classroom, TA uses given assessment criteria and helps teacher assess throughout